

MISSION

RIPPOWAM MIDDLE SCHOOL

A SCHOOL FOR THE 21ST CENTURY

THE LEARNER PROFILE

RIPPOWAM SCHOOL

is a learning community that provides the highest standards in education through the emphasis of international-mindedness, intercultural respect and responsible citizenship. Balancing a safe and nurturing environment with academic rigor, the program seeks to create motivated, compassionate life-long learners.

THE MIDDLE YEARS PROGRAM

Rippowam is a school within a school. Educators at Rippowam understand top educational theory and the best practices to use with middle school children in the classrooms. The program requires teachers to attend professional development. There are three fundamental concepts that we look at when we plan what is going to be taught in our classrooms:

HOLISTIC LEARNING

Students see learning as interrelated.

INTERCULTURAL

Students learn about their own culture and society as they learn about others.

COMMUNITY

We support inquiry, reflection and expression in multiple forms. We promote community and global awareness.

THE LEARNER PROFILE

directs students to focus on the development of the whole person by being:

**INQUISITIVE
KNOWLEDGEABLE
THOUGHTFUL
COMMUNICATIVE
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKING
BALANCED**

Rippowam

A SCHOOL WITHIN A SCHOOL

381 High Ridge Road, Stamford, Connecticut 06905 203-977-5255 <http://www.rippowammiddle.org>



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OUR MODEL

is a program of study designed to meet the educational requirements of the Stamford Public Schools.

We study in depth:

LANGUAGE A

(English, Language Arts)

LANGUAGE B

(Spanish)

HUMANITIES

(Social Studies)

SCIENCES

MATHEMATICS

ARTS

TECHNOLOGY

and

PHYSICAL EDUCATION

through the Areas of Interaction and the Learner Profile.

THE AREAS OF INTERACTION

take students from short term memory learning to long term memory learning. These Areas of Interaction are significant in reaching the upper levels of Bloom's Taxonomy:

APPROACHES TO LEARNING

use mini lessons that teach students "how to learn." This approach teaches students how to organize their learning, how to present their learning, how to work independently and how to collaborate with others.

COMMUNITY AND SERVICE

is emphasized and integrated into every year of the program. For example, during the 2008- 2009 year students completed research on "Cyber Bullying" and then created a technology project that has been shared worldwide through our local television station's web site. In addition, children collected pop tops to help terminally-ill children living in Ronald Mac Donald House and participated in an environmental campaign to "Save the Polar Bear." The school provides students with these opportunities in the hopes that they will make a positive difference in the lives of others.

ENVIRONMENT

is an important topic in our time. Where do we live? What resources do we have or need? What are our responsibilities? What are the lifestyle implications of making environmental choices? How do I function in virtual environments? What are green issues?

HUMAN INGENUITY

addresses the way in which people's minds have influenced the world, the way we find solutions to problems and how we cause problems in our world. Some sample questions would be, "What future developments in the world can I foresee? How do people celebrate achievement?"

HEALTH AND SOCIAL EDUCATION

raises awareness about the choices we make. "What skills do I need to make the right choices? What are the consequences of making poor choices in school, family, community and world?"

ACADEMIC
MAJORS

COMMUNITY AND SERVICE